

Text: _____

Task: Write as a character in the story to show what was important and why. Use evidence from the story to support your thinking.

Connecting: before you read

Talking to warm up my brain:

- I know ____.
- I'm wondering ____ because _____. What questions do you want the story to answer?
- I predict ____ will be important in the story today. I think this because _____.

S-t-r-e-t-c-h goal for reading: **capture what's important to remember.**

To help me achieve my *s-t-r-e-t-c-h* goal, I plan to focus on: circle ones that will best help you.

feelings 	motion 	sounds 	smells 	textures 	tastes 	colours 	shapes and sizes 	message... lesson... theme... ideas...
what's happening? 	who? 	where? when? 	what's important? why? 	sequence 	problems, issues, actions 	how? why? 	next... why? 	connections

© Susan Close Learning 2016 Desktop (Eng)

Processing: after you read...

1. **Listen** (read, view)... notice what comes into your thinking

Idea-sketch

Tagline: _____

- Talk** to explain what was important and why. Send an image into the person's thinking: *I'm picturing...*
- Listen** as the person coaches you to say more about your picture: *You could say more about...*

2. **Listen** (read, view)... notice what comes into your thinking

Idea-sketch

Tagline: _____

- Talk** to explain what was important and why. Send an image into the person's thinking: *I'm picturing...*
- Listen** as the person coaches you to say more about your picture: *You could say more about...*

Reflecting on reading: Look at the goal and the icons you chose; look at your idea-sketches... Notice evidence of meeting your goals.

Transforming:

Task: Write as a character in the story to show what was important and why. Use evidence in the story to support your thinking.

Set the image: See yourself in the story... notice the background... see the colours... notice the sizes... notice who is with you... notice feelings...hear the talking... notice the thinking... notice actions and movements... notice what seems to be important... begin writing to send an image in words that shows what was important and how your are feeling about it.

Reflecting:

Look at your *s-t-r-e-t-c-h* goal and the icons you planned to focus on. Put a v on evidence in your writing that you met your goals. What did you notice about your learning?

I noticed _____

What strengths are you noticing in your learning? I'm noticing _____

S-t-r-e-t-c-h goal: What would you like to see more of in your learning?