

Playing with Text: the power of SmartLearning to engage and support young learners.

Presentation description

Participants will experience how the SmartLearning practices make it possible to playfully and meaningfully incorporate metacognition and self-regulation into lessons designed to empower and extend the skills and competencies of our youngest learners. Participants will leave with print material to guide their personal applications.

Biographical Information:

Presenter: Erika Warkentin

Erika is an early primary teacher in the New Westminster School district and a SmartLearning Trainer. Erika has taught in K-2 classrooms for more than 20 years and has a Masters of Education degree in Curriculum and Instruction. Erika has led learning rounds and provided workshops for teachers across BC and Alberta.

Objectives:

- to demonstrate the power and playful nature of the SmartLearning practices in a Kindergarten or Grade One/Two classroom.
- to demonstrate how to incorporate metacognition into all lessons for K/2 children
- to demonstrate the power of A/B partner-talk and imagery skill building
- to demonstrate a manageable entry point for teachers interested in trying the SmartLearning practices in their classroom
- to show how SmartLearning lesson sequences increase learners' capacities to learn and retain complex skills, competencies and understandings – personal powers that cultivate passion in learning

Method of presentation: interactive and reflective

- Participants will experience and reflect on a SmartLearning lesson sequence/s.. Reflection will include an analysis of how the lesson sequences intentionally develop a wealth of curricular competencies, deep conceptual understandings, and learning about learning itself. Participants will leave with print material to guide their personal applications.