

Name: _____

Date: _____

My *s-t-r-e-t-c-h* goal is _____

I plan to focus on:

feelings 	motion 	sounds 	smells 	textures 	tastes 	colours 	shapes and sizes 	message... lesson... theme... ideas...
what's happening? 	who 	where? when? 	what's important? why? 	sequence 	problems, issues, actions 	how? why? 	next... why? 	connections

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Clues: notice images... connections... questions... coming into your thinking

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I predict a big idea in *Feathers and Fools* will be... because ...

Reflections

- Put a ✓ check-mark of evidence you met your stretch goal.
- Strengths you noticed in the learning: I noticed _____

- A/B-talk: new ideas, connections, questions
- New goal: _____